

*Hybrid Learning in ELT: Motivation, Challenges and Opportunities  
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**Definitions: What these terms mean to teachers....**

(alphabetical order)

***Asynchronous Online teaching*** – Instructor and students all individually engage in the course at different times and from different locations.

***Challenges*** – 1. The obstacles (possibly disguised as benefits!) to teaching those who aren't in the room and 2. New and unknown policies, procedures and tools to teach in programs and institutions.

***Communication-focused teaching*** -- An approach that addresses both the goals of the learner and the contexts in which the language is taught and learned.

[https://repository.library.georgetown.edu/bitstream/handle/10822/555483/GURT\\_1990.pdf?sequence=1#page=217](https://repository.library.georgetown.edu/bitstream/handle/10822/555483/GURT_1990.pdf?sequence=1#page=217)

***Communities of practice*** - England, L. (2018): Communities of Practice. In *The TESOL Encyclopedia of English Language Teaching. 8 Volume Set*. J. I. Lontas. (Editor) New York, NY: Wiley-Blackwell Publishers. [doi.org/10.1002/9781118784235.eelt0396](https://doi.org/10.1002/9781118784235.eelt0396)

***Emergency remote teaching*** -- A temporary shift in the delivery of education to an alternative delivery model in which all teaching is conducted online (Hodges et al., 2020). Source: <https://distance-educator.com/the-difference-between-emergency-remote-teaching-and-online-learning/>

***Face to face instruction*** – the familiar physical environment in which most all of us have learned and been taught.

***Great Resignation*** - The **Great Resignation**, also known as the **Big Quit**<sup>[2][3]</sup> and the **Great Reshuffle**,<sup>[4][5]</sup> is an ongoing economic trend in which employees have voluntarily [resigned](https://www.merriam-webster.com/dictionary/resigned) from their jobs *en masse*, beginning in early 2021. [https://en.wikipedia.org/wiki/Great\\_Resignation](https://en.wikipedia.org/wiki/Great_Resignation)

***Hybrid and/or “Hyflex”*** – Synchronous or asynchronous online requirements as well as in-person requirements; so, some students are in the classroom and some aren't  
Visual of a teacher trying to manage hybrid. **HyFlex** course allows instructors to draw on their in-person and online teaching experiences to create flexible, accessible, and equitable learning environments for in-person and remote students alike. (Beatty, 2020; Gannon, 2020; and Kelly, 2021). <https://ctl.columbia.edu/resources-and-technology/teaching-with-technology/teaching-online/five-tips-hybrid/>

*Nowadays, three distinct instructional models: 1) Formalized synchronous online requirements, 2) Formalized asynchronous online requirements, and 3) Face-to-face instruction.*

***Institutional emergency plan*** -- An institutional readiness program for dealing with unexpected disasters or accidents. <https://www.ready.gov/campus>.

***Motivation*** – That which sustains us to teach English; the source of work satisfaction and keeps us from burning out (Dornyei and Schmidt, 2001; Gardner and Lambert, 1959; and Pennington, 1991 and 1995)

***Opportunity*** – The chance to turn a challenge into something better.

***Pivoting online*** – COVID-related When thinking about the present opportunities in education, there is a need for educators to pivot. That is, **to turn from a central point, pin or shift**. That central point can be represented as, “the way we've always done things.” Our world shifted the moment that COVID-19 school closures were announced.

***Quiet quitting*** is basically another word for COVID-related burnout based on overwork, low pay, and/or poor management.

***Technology-focused language teaching*** -- Constitutes **teaching via electronic technology, including the Internet, intranets, satellite broadcasts, audio and video conferencing, bulletin boards, chat rooms, webcasts, and CD-ROM**. Use of Learning Management System (LMS) required.

[https://www.doleta.gov/reports/papers/tbl\\_paper\\_final.pdf](https://www.doleta.gov/reports/papers/tbl_paper_final.pdf) and <https://www.cae.net/5-benefits-using-new-technology-language-learning/#:~:text=Technology%20in%20language%20learning%20transforms,synchronize%20even%20without%20the%20internet>.