

General English – Level 3

Course Language **English**

Course Duration Total Number of hours **36 Hours**

1. Read and demonstrate comprehension of a selection of **general** texts, identify specific expressions and their functions, and guess the meaning of vocabulary in **general context**.
2. Produce written work at a defined competency level (pre-intermediate).. Students will write one- paragraph compositions **in a general style**.
3. Listen and demonstrate comprehension of a variety of sources **of general English** at defined competency level (**Upper -Intermediate**). The students should apply these listening skills to general passages of varying length.
4. Display speaking skills at defined competency level. The students will apply their speaking skills to **a variety of general tasks and situations**.
5. Use the patterns and the rules of English grammar to produce grammatically complete and correct sentences **independently**.

Course Objectives

Course Content

This course continues with the same fundamental emphasis as General English Level 2, i.e. accuracy in the production and understanding of clear English, but highlights more complex structures and materials. It also begins preparation for the greater demands that will be placed on the participants' reading and production skills in the last course. Participants are expected to have a firm command of the essential elements of English which gives instruction at upper-intermediate level by the end of this course.

At the end of the program the trainees will be able to:

❖ Reading Component

- * Use some features of text to bring forth background knowledge about topic and predict content to process effectively
 - Use reading skills
- * Extract basic information from charts, illustrations, and timetables using general English.
- * Demonstrate ability to preview reading texts and predict what will follow.
- * Use simple clues to guess meaning of unfamiliar vocabulary in general texts.
- * Demonstrate increased ability to learn new vocabulary from context.
- * Develop strategies for reading faster:
- * Demonstrate comprehension of short texts and articles by answering a variety of question forms.
- * Take notes (using tables, charts and graphs).
 - * Recognize morphemic structure (roots, prefixes, and suffixes) of words.
- * Show knowledge of the grammar relevant to each text type (e.g. imperative with instructions, present simple for description, and past simple for narration)

Learning Outcomes

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❖ Writing Component

- * Write grammatically correct sentences
- * Use appropriate language (correct tense, structures, expressions) to write about a topic effectively
- * Write topic and supporting sentences.
- * Indicate logical relations by using transitions (connectives).
 - * Group ideas logically and thematically in one paragraph of general types.
- * Edit and revise the texts they produce.

❖ Listening Component

- * identify main ideas and specific details of 10 to 15-minute lectures on general topics.
- * read for gist:
 - listen to recognize topics
 - listen for main ideas
- * analyze text at micro-structure level and macro-structure level to aid comprehension of text:
 - use meaning of individual key (content) words, tense, case, word association, stress, and intonation to aid comprehension of listening text or part of it